



Bachelor of Science in Speech - Language Pathology

(Formerly known as Bachelor of Science in Speech and Hearing Sciences)

JUPAS code: JS6157

Dr. Estella Ma, Ph.D.

Admissions Tutor



Outline

- The profession of speech-language pathology.
- The curriculum of BSc(SLP) at HKU.
- The requirements and procedures to apply to the programme.
- Sharing from current students.





The profession of speech-language pathology

What do speech-language pathologists (SLPs) do?

Where do SLPs work?

Where did our graduates go?



What do speech-language pathologists do?





What populations do we serve?

- People across the life span (from newborn to elderly).
- Different clinical populations:
 - Autism Spectrum Disorder
 - Down syndrome
 - Intellectual disabilities
 - Stroke
 - Cancer ...





Work settings

Government organisations

Pre-school centers

Schools and universities

Non-government organisations

Nursing homes

Hospitals

Private clinics





Employment sectors

| Sectors | 2021 | 2020 | 2019 |
|---|-------|-------|-------|
| Community, Social & Personal Services (NGOs, nursing homes, private clinics) | 46.3% | 54.0% | 67.0% |
| Educational Institutions (Mainstream schools, special schools) | 36.6% | 34.0% | 28.0% |
| Civil Service (Hospital Authority, Education Bureau) | 17.1% | 11.0% | 5.6% |

Data from Careers and Placement Section,
Centre of Development and Resources for Students at HKU (CEDARS)



Basic monthly salary (in HKD)

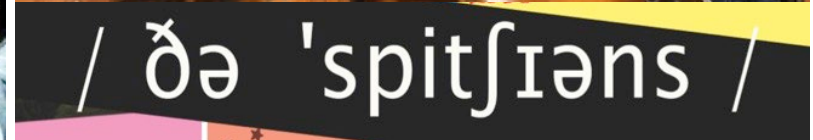
| | 2021 | 2020 | 2019 |
|---------|--------|--------|--------|
| Mean | 34,136 | 33,198 | 31,370 |
| Median | 33,350 | 33,350 | 31,685 |
| Minimum | 30,000 | 30,000 | 13,000 |
| Maximum | 40,000 | 36,770 | 35,000 |

Data from Careers and Placement Section,
Centre of Development and Resources for Students at HKU (CEDARS)



How to become a speech-language pathologist?





BSC. IN SPEECH-LANGUAGE PATHOLOGY

5 years, full-time



The curriculum

Translational learning

Goals

- Become independent and critical thinkers.
- Able to integrate and apply their knowledge and skills to provide evidence-based and person-centered services.
- Have the abilities to pursuit life-long learning.



Curriculum structure



| Year | Course Content | Delivery Methods | |
|------|--|--------------------------------|-----------------------|
| 1 | Human Development, Clinical Linguistics, Introduction to Communication Disorders, Anatomy & Physiology. Common Core Curriculum, University English. | Lectures & workshops | Clinical observations |
| 2 | Speech Science, Neurology, Cognition, Evidence-based Practice, Research Methods & Statistics, Introduction to Clinical Practice. Common Core Curriculum, English for SHS. | | |
| 3 | Speech & Language Development and Disorders, Audiology, Voice disorders, Complex Cases, Fluency, Laryngectomy & Craniofacial Disorders Pediatric Clinical Practicum. | | Clinical placements |
| 4 | Aphasia, Motor Speech Disorders, Swallowing Disorders, Complex Cases, Adult Clinical Practicum. | | |
| 5 | Inter-professional Practice, Multilingualism. Capstone courses: i) Research in Human Development & Communication Disorders, & ii) Advanced Clinical Practicum. | Lectures & workshops, Research | |



Experiential learning

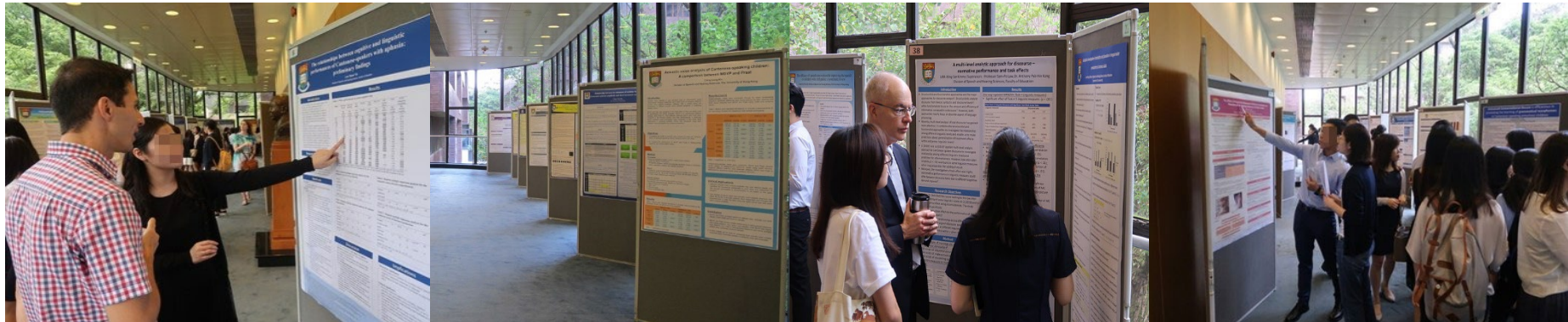
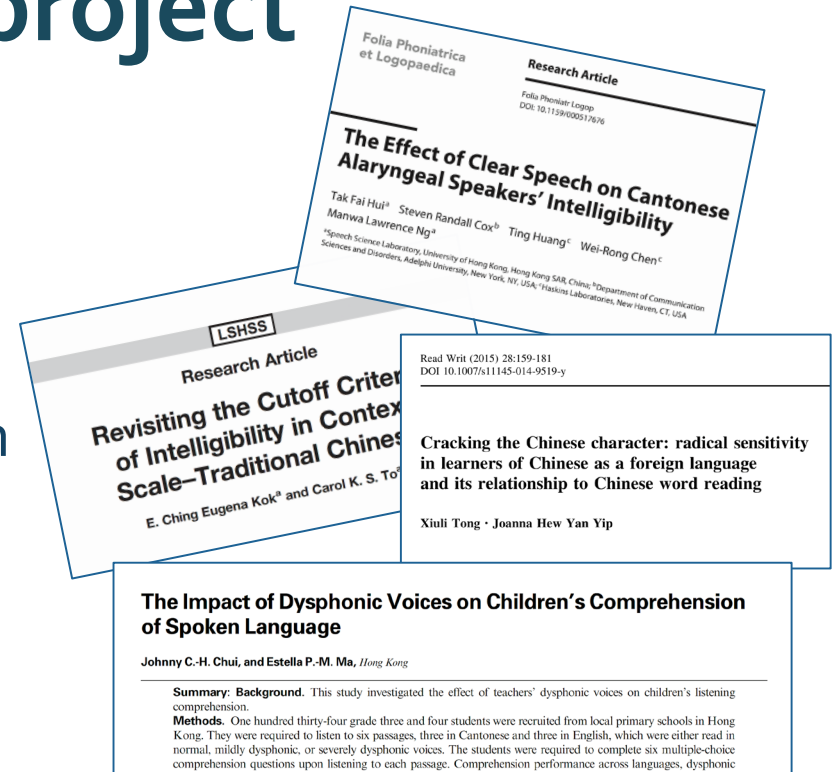
- Embedded in coursework.
- Visits at external organizations, clinics and schools.
- Simulation clinic.
- Events (e.g., School Fun Day, Green Voice Day, World Swallowing Day).
- Wuhan clinic experience.





Final year research project (Capstone)

- Complete a research project.
- Submit a proposal and a research report.
- Give a presentation.

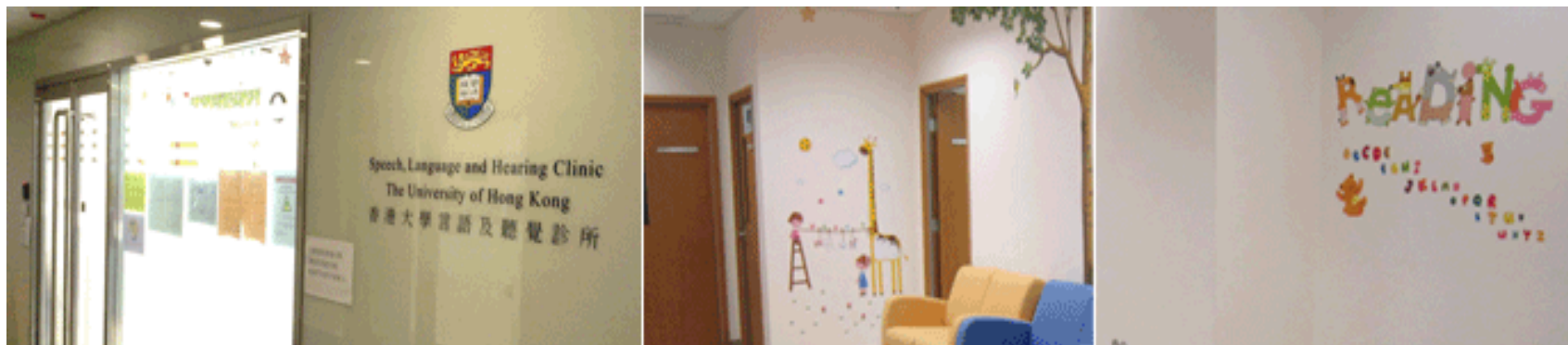


Clinical practica

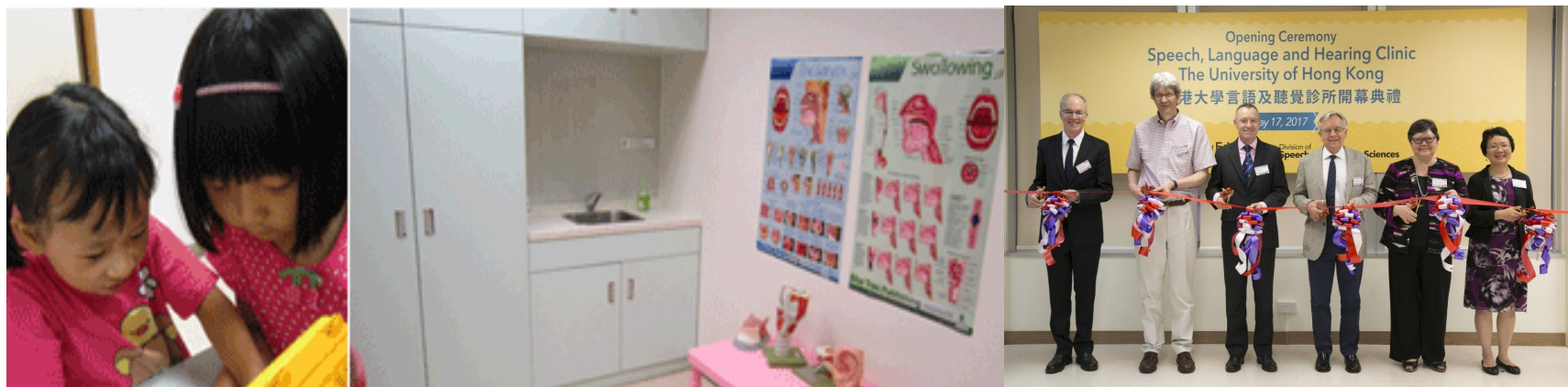
- Complete more than 300 hours of direct client contact under the supervision of an experienced clinical educator.
- In a variety of settings, including the internal clinic, external sites and hospitals.
- Emphasize evidence-based and scientific practice.



Our clinic:



Speech, Language and Hearing Clinic at Kennedy Town Centre (KTC)





Professional recognition

- The programme is fully endorsed by the Hong Kong Institute of Speech Therapists (HKIST).
- Graduates are qualified speech therapists upon graduation.
- They are eligible to apply to be “Member of Register of Speech Therapists accredited by the Department of Health”.





Admissions Requirements & Application Procedures

Admissions requirements

- 48 places (for 2023-24 intake).
- No fixed quota for JUPAS and non-JUPAS applicants.
- Must attend an interview.





JUPAS admissions requirements

- Only consider applicants who have put our programme in their Band A choices.
- Best 6 subjects:
 - ✓ Level 4 or above in English.
 - ~~✓ Level 3 or above in HKDSE Biology / Combined Science with a Biology component~~ (from 2022 intake)
- Check our JUPAS website for updated information on the DSE admissions scores in the past years.
- Interview (early to mid June, 2023).



JUPAS admissions interviews

- Early-to-mid June 2023
- Compulsory
- A half-day event
- Individual / group activities



The aim of the interview is to have you share with US:

- Your passion toward the programme.
(Voluntary work, shadowing experiences can be an advantage but not compulsory)
- Your understanding about the curriculum.



Non-JUPAS admissions requirements

- Mainly consider applicants who have listed our programme as their First Choice.
- Proficient in English and Cantonese, written Chinese.
- ~~Must have a Biology component.~~ (From 2022 intake)
- Case-by-case basis.
- Interviews for short-listed candidates (**Dec 2022 – Jan 2023**).

How to prepare yourself?

- **Online search for information.**
 - BSc.(SLP) website, HKU
 - Hong Kong Association of Speech Therapists
 - Video and information on communication disorders and different clinical populations (e.g., <https://www.youtube.com/clashku>)
- **Volunteer opportunities at related organizations.**
- **Talk with current students or speech-language pathologists.**
 - Speechians' Action – A student-led service group run in our programme.





If you have any questions, please email

bscshs@hku.hk

Sharing from SHS students

Anson Kwan Lai Cheung (Year 3)

Kinny Yeung Kin Ling (Year 5)